

# COMP 354

## Introduction to Software Engineering

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**Course Web Site:**

<http://users.encs.concordia.ca/~gregb/home/comp354-w2016.html>

# Course Summary

**Instructor:** Greg Butler, EV-3.219, gregb@encs  
<http://users.encs.concordia.ca/~gregb>

**Lectures:** Thursdays 17:45 – 20:15 H-411

**Tutorials:** Thursdays 20:30 – 21:20 H-537 and H-400

**Labs:** Thursdays 21:30 – 23:00 H-XXX and H-YYY

**Office Hours:** Thursdays 16:00 – 17:00 in EV 3.219  
and by appointment

- ▶ Ask questions at lectures!

## Recommended Books

- ▶ Roger Pressman, *Software Engineering: A Practitioner's Approach*, McGraw-Hill Education
- ▶ Craig Larman, *Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and the Unified Process*, Prentice-Hall.

# Evaluation

Quiz 1	22.5%
Quiz 2	22.5%
Project Increment 1	15%
Project Increment 2	15%
Project Increment 3	15%
Project — individual work	10%
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Total	100%

*You must pass both project and quiz components of the course.*

# Read the Course Outline!

Read the Project Description: 1D-2D Puzzle GCHQ System

Meet your team tonight  
Get organized!

Course web site has details and announcements.

# Project: 1D-2D Puzzle GCHQ System

Emphasis is on experiencing a complete software lifecycle (not final product)

- ▶ connections/dependencies between phases
- ▶ feedback/change request, re-work
- ▶ working as a team
- ▶ standards, review and testing to ensure quality/consistency of documents and software

Average load approx 10 hours per week (but varies)

Groups of about 6 students

- ▶ 3 roles: Documenter, Coder, Tester
- ▶ team responsibilities
- ▶ individual responsibilities

# Project

Group dynamics are an important part

- ▶ minimise conflicts by establishing common goals & workload at start
- ▶ be specific about task assignments/deadlines
- ▶ allow for mistakes and re-work in schedule
- ▶ assign tasks as early as possible, so individuals can schedule their other work

**Keep a personal diary of project activities.**

For each of your activities

- ▶ Date, Start Time, End Time
- ▶ Who is present
- ▶ Brief description of activity and outcomes

**URGENT:** get to know your team!!!

# Getting Assistance with the Course

Read textbook; read recommended books; consult web

Course web site: Read lecture slides; read references

All the answers should be on the course web site!

Course Lectures: Attend; Listen; Think; Ask questions in class

Course laboratory: Attend; Ask questions

Fellow Students: Discuss, debate, clarify

But no plagiarism!

Office Hours: Thursdays 1600–1700; or by appointment (email me)