

# COMP 348/1 CC Principles of Programming Languages (3 credits)

## 1. General Information

- Course: COMP 348/1 CC - Principles of Programming Languages (3 credits)
- Lectures: Mondays and Wednesdays, 14:45 – 17:15, **H-603-1**
- Instructor: Jamal Bentahar, *Ph.D., P.Eng.*, Concordia Institute for Information Systems Engineering, ENCS.
- Office: EV7.630, extension 5382, [bentahar@ciise.concordia.ca](mailto:bentahar@ciise.concordia.ca)
- Office Hours: Thursdays from 10:00 a.m. to 12:00 p.m.
- Course Website: <http://www.ciise.concordia.ca/~bentahar/comp348.html>

## 2. Course Description

- This course teaches the principles of programming languages and basic skills needed to understand, analyze and develop algorithms for problem solving using different paradigms. Examples from mathematics and data structures will be given and discussed. The following programming paradigms will be covered: logic, functional, procedural, imperative, object-oriented, and aspect-oriented programming.
- Prerequisites: COMP 248 or COMP 249 and COMP 238.

## 3. Learning Outcomes

- By the end of this course, students should be able to:
  1. Understand the differences between different programming paradigms.
  2. Develop algorithms for problem solving.
  3. Develop programs in different programming languages.

## 4. Schedule

- Week 1: Logic Programming with Prolog.
- Week 2: Functional Programming with Lisp.
- Week 3: Object-Oriented Programming with Common Lisp Object System.
- Week 4: Object-Oriented Programming with Ruby.
- Week 5: Object-Oriented Programming with Java.
- Week 6: Separation of Concerns and Aspect-Oriented Programming.
- Week 7: Aspect-Oriented Programming with AspectJ.

## 5. Course Materials

- Textbook:
  - Principles of Programming Languages 2010 (Course Notes by Dr. C. Constantinides)
- Readings:
  - Learning Ruby
    - Author: Michael Fitzgerald.
    - Publisher: O'Reilly, 2007.
  - ANSI Common Lisp
    - Authors: Paul Graham.
    - Publisher: Prentice Hall, 1996.
  - Programming Language Pragmatics
    - Authors: Michael L. Scott.
    - Publisher: Elsevier, 2009.

## 6. Assignments and Grading

- **Assignments:**

1. Homework (2): 15%
2. Midterm Exam: 40%
3. Final Exam: 45%

- **Details:**

1. Homework Assignments (2): must be done individually. Due dates are: July 14, 2010 and August 04, 2010.

**Late assignments suffer a penalty rate of 20% per day, up to 5 days (weekends count towards the 5 days).** Assignments that are more than 5 days late are penalized by 100%. The solutions will be posted on the course website. **No submissions will be allowed after the solutions are published.**

Submit the signed [Expectations of Originality form](#) with each homework assignment.

2. Midterm Exam: will focus on the first 5 Lectures; Textbook Chapters 1, 2, 3 and 4; and homework 1.
3. Final Exam: will take place during the examination period at the end of the semester. Students should not make any specific arrangements to leave the city until the final exam date is posted.

- **Failing Grade:**

Plagiarism, absenteeism, lack of preparation, and lack of effort will result in a failing grade.

## 7. Academic Code of Conduct

### Academic Integrity

Any form of cheating, plagiarism, personation, falsification of a document as well as any other form of dishonest behaviour related to the obtention of academic gain or the avoidance of evaluative exercises committed by a student is an academic offence under the Academic Code of Conduct and **may lead to severe penalties up to and including suspension and expulsion.**

As examples only, you are not permitted to:

- Copy from anywhere without indicating where it came from
- Let another student copy your work and then submit it as his/her own
- Hand in the same assignment in more than one class
- Have unauthorized material or devices in an exam. Note that you do not have to be caught using them – just having them is an offence
- Copy from someone's else exam
- Communicate with another student during an exam
- Add or remove pages from an examination booklet or take the booklet out of an exam room
- Acquire exam or assignment answers or questions
- Write an exam for someone else or have someone write an exam for you
- Submit false documents such as medical notes or student records
- Falsify data or research results

You are subject to the Academic Code of Conduct. Take the time to learn more at <http://provost.concordia.ca/academicintegrity/>

## 8. Student's Responsibilities

- Students are expected to attend every class. Some material may only be covered in class and not made available on the course website. Students are expected to read the assigned material and to actively participate in class discussions.
- Students are expected to be respectful of other people's opinions and to express their own views in a calm and reasonable way. Disruptive behaviour will not be tolerated.
- Students are expected to be familiar with the Code of Rights and Responsibilities:  
<http://rights.concordia.ca>
- If you cannot attend class for any reason, unforeseen or not, you are to come and talk or write to me as soon as possible.

## 9. Student Services

- **Concordia Counselling and Development** offers career services, psychological services, student learning services, etc.  
<http://cdev.concordia.ca>
- **The Concordia Library Citation and Cycle Guides:**  
<http://library.concordia.ca/help/howto/citations.html>

- Advocacy and Support Services:  
<http://supportservices.concordia.ca>
  - Student Transition Centre:  
<http://stc.concordia.ca>
  - New Student Program:  
<http://newstudent.concordia.ca>
  - Office for Students with Disabilities:  
<http://supportservices.concordia.ca/disabilities/>
  - The Academic Integrity Website:  
<http://provost.concordia.ca/academicintegrity/>
- 