

Department of Electrical & Computer Engineering  
Concordia University

## ELEC 242: Continuous Time Signals and Systems Winter 2017

**Lectures:** Tuesdays and Thursdays: 10:15 am – 11:30 am; Location: H435

**Tutorials:** Section WA: Tuesdays, 1:15 pm – 2:55 pm; Location: H533  
Section WB: Fridays, 10:15 am – 11:55 am; Location: H937  
Section WC: Fridays, 10:15 am – 11:55 am; Location: MB2.430  
Section WD: Thursdays, 1:15 pm – 2:55 pm; Location: H513

**Instructor:** Dr. Rastko Selmic ([rastko.selmic@concordia.ca](mailto:rastko.selmic@concordia.ca))

**Office Hours:** Tuesdays and Thursdays: 1:00 pm – 2:00 pm; Location: EV5.209

**Teaching Assist.:** Omid Saatlou ([o\\_saat@encs.concordia.ca](mailto:o_saat@encs.concordia.ca))  
Hamed Abdzadeh Ziabari ([h\\_abdza@encs.concordia.ca](mailto:h_abdza@encs.concordia.ca))

**URL:** <http://users.encs.concordia.ca/~rselmic/elec242>

### Description:

The course introduces continuous-time (analogue) signals and analysis and design of continuous-time systems. After reviewing some basic concepts in complex numbers, trigonometry, and functions, the course considers three alternate representations (differential equations, impulse response, and Laplace/Fourier transfer function) for linear, time invariant (LTI) systems. The analysis of LTI systems is covered for each of the three representations. Frequency-selective filters are introduced as a special class of LTI systems for which design techniques based on Butterworth filters are covered. Application of continuous-time system in communication systems is presented.

### Topics:

- Continuous-time (CT) signals; Properties of continuous-time systems.
- Linear Time Invariant (LTI) systems; Impulse response; System analysis based on convolution and linear constant-coefficient differential equations.
- Fourier series representation of periodic signals; Fourier transform of aperiodic signals and systems; Inverse Fourier transform.
- Laplace Transform; Inverse Laplace Transform; Unilateral Laplace Transform; Natural and forced responses of linear differential equations.
- Time and frequency domain characteristics of ideal and non-ideal filters; Transfer function and block diagram representation of LTI systems.
- Design of CT filters.
- Amplitude modulation and demodulation.

**Course Learning Objectives (CLOs):**

Upon successful completion of the course, students will be able to:

1. Describe a CT physical process in terms of CT signals and systems and describe the properties of the CT systems.
2. Calculate the frequency representations of periodic and aperiodic CT signals.
3. Compute the steady state outputs of linear time-invariant systems by solving differential equations, by convolution, and by the Laplace/Fourier transform.
4. Design CT frequency selective filters based on the given system specifications.
5. Develop applications of CT systems in communications.

**Prerequisites:** ELEC 273, ENGR 213

**Text:** Mrinal Mandal and Amir Asif, *Continuous and Discrete Time Signals and Systems*, Cambridge University Press, New York. 2007. ISBN-13 978-0-521-85455-9. Information on this title: <http://www.cambridge.org/9780521854559>

**Reference Books:**

1. Michael J. Roberts, *Signals and Systems: Analysis Using Transform Methods and MATLAB*, 2<sup>nd</sup> edition, McGraw-Hill, New York, NY, 2004. ISBN # 978-0-07-338068-1.
2. B. P. Lathi, *Linear Systems and Signals*, 2<sup>nd</sup> edition, Oxford University Press, New York, NY, 2005. ISBN # 0-19-515833-4.
3. Simon Haykin and Barry Van Veen, *Signals and Systems*, John Wiley and Sons, Toronto, 1999. ISBN # 0-471-13280-7.
4. Samir S. Soliman and Mandyam D. Srinath, *Continuous and Discrete Signals and Systems*, Prentice Hall, New Jersey, 1998, ISBN # 0-13-518473-8.

**Other Course Material:**

Homework, suggested problems, and other required course material will be distributed either during the lectures in classroom or posted on the course website.

**Tutorials:**

In the scheduled tutorials, suggested problems will be solved and students' questions will be answered.

**Grading Scheme:**

Each student will be awarded a letter grade based on the following weighting of grades:

- |                              |     |
|------------------------------|-----|
| - Homework:                  | 10% |
| - Quizzes based on homework: | 15% |
| - Mid-term Exam:             | 30% |
| - Final Exam:                | 45% |

The dates for the mid-term and final examinations will be announced in due course of time.

**Homework:**

Homework will provide hands on experiences related to the theoretical concepts covered in the class. Homework should be submitted before the start of the lectures. No late homework will be accepted.

**Quizzes:**

A short 15-minute quiz will follow homework submission to monitor students' learning. The quiz will be held in class prior to the lecture after the submission of the homework.

**Course Schedule:**

The following course schedule is subject to change based on the class performance.

Week	Topics	Comments
<b>Week 1</b>	Intro to Signals Sections 1.1	
<b>Week 1</b>	Intro to Signals Sections 1.2 – 1.3	
<b>Week 2</b>	Intro to Systems Sections 2.1 – 2.2	Homework #1 assigned
<b>Week 2</b>	Intro to Systems Sections 2.2 – 2.3	
<b>Week 3</b>	Time Domain Analysis of CT Systems Sections 3.1 – 3.3	Homework #1 due
<b>Week 3</b>	Convolution Integral and Impulse Response Sections 3.4 – 3.8	Quiz 1 Homework #2 assigned
<b>Week 4</b>	CT Fourier Series Sections 4.4 – 4.5	
<b>Week 4</b>	CT Fourier Series Sections 4.6 – 4.8	Homework #2 due
<b>Week 5</b>	CT Fourier Transform Sections 5.1 – 5.4	Quiz 2 Homework #3 assigned
<b>Week 5</b>	Properties of CT Fourier Transform Sections 5.5 – 5.6	
<b>Week 6</b>	Review	Homework #3 due
<b>Week 6</b>	<b>Mid term Exam</b>	
<b>Week 7</b>	Laplace Transform Sections 6.1 – 6.2	
<b>Week 7</b>	Inverse Laplace Transform Sections 6.3	Homework #4 assigned
<b>Week 8</b>	Laplace Transform Properties Section 6.4	
<b>Week 8</b>	Systems Analysis Using Laplace Transform Sections 6.5 – 6.7	Homework #4 due
<b>Week 9</b>	Stability Analysis Using Laplace Transform Sections 6.8 – 6.9	Quiz 3 Homework #5 assigned
<b>Week 9</b>	Block Diagram Representations Section 6.10	

<b>Week 10</b>	CT Filters Sections 7.1 – 7.2	Homework #5 due
<b>Week 10</b>	Design of CT Filters Section 7.3 – 7.4	Quiz 4 Homework #6 assigned
<b>Week 11</b>	Design of CT Filters Section 7.3 – 7.4	
<b>Week 11</b>	Amplitude Modulation Section 8.1	Homework #6 due
<b>Week 12</b>	Spring-Mass-Damper System Section 8.2	Homework #7 assigned
<b>Week 12</b>	Second-order Circuit Example	
<b>Week 13</b>	Course Review	Homework #7 due
<b>Week 13</b>	Course Review	
<b>Final</b>	<b>To be announced by the Registrar</b>	

### Expectations of Originality Form:

The students are required to review, complete, and submit the Expectations of Originality form:  
<https://www.concordia.ca/encs/students/sas/expectation-originality.html>

### Graduate Attributes:

The following graduate attributes will be assessed in this course.

Graduate Attributes	Indicator	Assessment Tool	CLOs
<b>Knowledge Base For Engineering:</b> Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.	Knowledge base of mathematics. Knowledge base in a specific domain.	Mid term Exam. Final Exam and quizzes.	1, 2, 3
<b>Problem Analysis:</b> An ability to use appropriate knowledge and skills to identify, analyze, and solve complex engineering problems in order to reach substantiated conclusions.	Problem identification and formulation. Modeling. Problem solving. Analysis.	Homework problems. Homework problems. Homework problems. Homework simulation problem.	4
<b>Use of Engineering Tools:</b> The ability to create, select, apply, adapt and extend appropriate techniques, resources and tools, to a range of engineering activities, from simple to complex, with an understanding of associated limitations.	Ability to use appropriate tools, techniques and resources. Ability to select appropriate tools, techniques and resources. Demonstrate awareness of limitations of tools and create and extend tools as necessary.	Use of MATLAB simulation tool in homework problems. Homework simulation problems. MATLAB simulation examples.	4, 5